Oak Bridge uses an online curriculum called Edgenuity. Edgenuity’s award-winning courses combine rigorous content with direct-instruction videos from expert, on-screen teachers with interactive learning tools and resources to engage and motivate students. Our online courses for core curriculum, AP®, elective, Career and Technical Education (CTE), and credit recovery are based on the rigor and high expectations of state, Common Core, NGSS, and iNACOL standards.

Edgenuity gives Oak Bridge the flexibility to offer the right courses for your students’ needs. Our online courses are available for credit and concept recovery, initial credit, and as honors courses for students who want to further challenge themselves. Designed to inspire lifelong learning, Edgenuity’s courses can be used in any online learning model.

<table>
<thead>
<tr>
<th>Credit Recovery Courses</th>
<th>Initial Credit Courses</th>
<th>Honors Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feature instruction and assignments to meet Common Core and state standards</td>
<td>Feature extended instruction and assignments for complete coverage of standards</td>
<td>Have additional instruction and/or assignments to extend learning</td>
</tr>
<tr>
<td>Take an average of 40 hours per semester</td>
<td>Take an average of 50 hours per semester</td>
<td>Take an average of 60 hours per semester</td>
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</tbody>
</table>

### NCAA-Approved Courses for Student Athletes

After completing an extensive evaluation, the National Collegiate Athletic Association (NCAA) has determined that Oak Bridge’s curriculum and instructional model are equivalent to face-to-face courses in length, content, and rigor, and are approved for use by student athletes.

Schools can enroll student athletes in Edgenuity courses to ensure they are prepared to enter college with a rigorous online academic experience. Core courses for initial credit are approved by the NCAA for use with Edgenuity Instructional Services. Oak Bridge has been reviewed and approved to use Edgenuity courses with their own teachers. Students who need to recover credits must complete the full course to receive credit from the NCAA even if they are recovering a credit; credit recovery versions or any courses with pretesting or prescriptive testing are not approved by the NCAA.
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HONORS

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English Language Arts
English Language Arts courses are fully aligned to the Common Core.

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Full Description

ENGLISH LANGUAGE ARTS 6
This course eases students’ transition to middle school with engaging, age-appropriate literary and informational reading selections. Students learn to read critically, analyze texts, and cite evidence to support ideas as they read essential parts of literary and informational texts and explore a full unit on Lewis Carroll’s classic novel *Through the Looking Glass*. Vocabulary, grammar, and listening skills are sharpened through lessons that give students explicit modeling and ample practice. Students also engage in routine, responsive writing based on texts they have read. In extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.

ENGLISH LANGUAGE ARTS 7
Students grow as readers, writers, and thinkers in this middle school course. With engaging literary and informational texts, students learn to think critically, analyze an author’s language, and cite evidence to support ideas. Students complete an in-depth study of Jack London’s classic novel *White Fang* and read excerpts from other stories, poetry, and nonfiction. Explicit modeling and ample opportunities for practice help students sharpen their vocabulary, grammar, and listening skills. Students also respond routinely to texts they have read. In extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.

ENGLISH LANGUAGE ARTS 8
In this course, students build on their knowledge and blossom as thoughtful readers and clear, effective writers. A balance of literary and informational texts engage students throughout the course in reading critically, analyzing texts, and citing evidence to support claims. Students sharpen their vocabulary, grammar, and listening skills through lessons designed to provide explicit modeling and ample opportunities to practice. Students also routinely write responses to texts they have read, and use more extensive, process-based lessons to produce full-length essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.

ENGLISH LANGUAGE ARTS 9
This freshman-year English course engages students in literary analysis and inferential evaluation of great texts both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, students will master comprehension and literary-analysis strategies. Interwoven in the lessons across two semesters are activities that encourage students to strengthen their oral language skills and produce clear, coherent writing.
Students will read a range of classic texts including Homer’s *The Odyssey*, Shakespeare’s *Romeo and Juliet*, and Richard Connell’s “The Most Dangerous Game.” They will also study short but complex texts, including influential speeches by Dr. Martin Luther King Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

**ENGLISH LANGUAGE ARTS 10**
Focused on application, this sophomore English course reinforces literary analysis and twenty-first century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, twenty-first century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students also compose descriptive, persuasive, expository, literary analysis, research, narrative, and compare-contrast essays.

**ENGLISH LANGUAGE ARTS 11**
This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students engage in literary analysis and inferential evaluation of great texts as the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students master comprehension and literary analysis strategies. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

**ENGLISH LANGUAGE ARTS 12**
This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors, including Chaucer, William Shakespeare, Queen Elizabeth I, Elizabeth Barrett Browning, and Virginia Woolf. Adding an extra dimension to the British literary experience, this course also exposes students to world literature, including works from India, Europe, China, and Spain.

**EXPOSITORY READING AND WRITING 12**
This English course is designed to develop critical reading and writing skills while preparing high school students to meet the demands of college-level work. While students will explore some critical reading skills in fiction, poetry, and drama the focus of this course will be on expository and persuasive texts and the analytical reading skills that are necessary for college success. Students will read a range of short but complex texts, including works by Walt Whitman, Abraham Lincoln, Cesar Chavez, Martin Luther King Jr., Langston Hughes, Julia Alvarez, Edna St. Vincent Millay, and Gary Soto.
Mathematics courses are fully aligned to the Common Core.

At A Glance

MIDDLE SCHOOL
Mathematics 6
Mathematics 7
Mathematics 8

HIGH SCHOOL
Financial Math
Geometry
Integrated Math I
Integrated Math II
Integrated Math III
Personal Finance
Precalculus
Statistics
Trigonometry*

High School Mathematics Flowchart

Integ Math 1-P

Integ Math 2-P OR Geometry - P

Integ Math 3-P

Probability/Stats OR Pre-Calculus OR Pre-Calc Honors

Trigonometry
MATHEMATICS 6
This course begins by connecting ratio and rate to multiplication and division, allowing students to use ratio reasoning to solve a wide variety of problems. Students further apply their understanding of multiplication and division to explain the standard procedure for dividing fractions. This course builds upon previous notions of the number system to now include the entire set of rational numbers. Students begin to understand the use of variables as they write, evaluate, and simplify expressions. They use the idea of equality and properties of operations to solve one-step equations and inequalities. In statistics, students explore different graphical ways to display data. They use data displays, measures of center, and measures of variability to summarize data sets. The course concludes with students reasoning about relationships among shapes to determine area, surface area, and volume.

MATHEMATICS 7
This course begins with an in-depth study of proportional reasoning during which students utilize concrete models such as bar diagrams and tables to increase and develop conceptual understanding of rates, ratios, proportions, and percentages. Students’ number fluency and understanding of the rational number system are extended as they perform operations with signed rational numbers embedded in real-world contexts. In statistics, students develop meanings for representative samples, measures of central tendency, variation, and the ideal representation for comparisons of given data sets. Students develop an understanding of both theoretical and experimental probability. Throughout the course, students build fluency in writing expressions and equations that model real-world scenarios. They apply their understanding of inverse operations to solve multi-step equations and inequalities. Students build on their proportional reasoning to solve problems about scale drawings by relating the corresponding lengths between objects. The course concludes with a geometric analysis of angle relationships, area, and volume of both two- and three-dimensional figures.

MATHEMATICS 8
The course begins with a unit on input-output relationships that builds a foundation for learning about functions. Students make connections between verbal, numeric, algebraic, and graphical representations of relations and apply this knowledge to create linear functions that can be used to model and solve mathematical and real-world problems. Technology is used to build deeper connections among representations. Students focus on formulating expressions and equations, including modeling an association in bivariate data with a linear equation, and writing and solving linear equations and systems of linear equations. Students develop a deeper understanding of how translations, rotations, reflections, and dilations of distances and angles affect congruence and similarity. Students develop rules of exponents and use them to simplify exponential expressions. Students extend rules of exponents as they perform operations with numbers in scientific notation. Estimating and comparing square roots of non-perfect squares to perfect squares exposes students to irrational numbers and lays the foundation for applications such as the Pythagorean theorem, distance, and volume.

FINANCIAL MATH
Connecting practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions.

GEOMETRY
This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruence, including exposure to formal proofs and geometric constructions. Then students extend what they have learned to other essential triangle concepts, including similarity, right-triangle trigonometry, and the laws of sines and
cosines. Moving on to other shapes, students justify and derive various formulas for circumference, area, and volume, as well as cross-sections of solids and rotations of two-dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and parabolas in the coordinate plane, before delving into an in-depth investigation of the geometry of circles. The course closes with a study of set theory and probability, as students apply theoretical and experimental probability to make decisions informed by data analysis.

INTEGRATED MATH I
The first in an integrated math series for high school, this course formalizes and extends middle school mathematics, deepening students’ understanding of linear relationships. The course begins with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences, as well as applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations. Students use descriptive statistics to analyze data before turning their attention to transformations and the relationship between algebra and geometry on the coordinate plane.

INTEGRATED MATH II
This course begins with a brief exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right-triangle trigonometry before turning their attention into the geometry of circles and making informal arguments to derive formulas for the volumes of various solids.

INTEGRATED MATH III
This course synthesizes previous mathematical learning in four focused areas of instruction. First, students relate visual displays and summary statistics to various types of data and to probability distributions with a focus on drawing conclusions from the data. Then, students embark on an in-depth study of polynomial, rational, and radical functions, drawing on concepts of integers and number properties to understand polynomial operations and the combination of functions through operations. This section of instruction builds to the fundamental theorem of algebra. Students then expand the study of right-triangle trigonometry they began in Mathematics II to include non-right triangles and develop the laws of sines and cosines. Finally, students model an array of real-world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations. As they synthesize and generalize what they have learned about a variety of function families, students appreciate the usefulness and relevance of mathematics in the real world.

PERSONAL FINANCE*
This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful. In this one-semester course, students learn how to open bank accounts, invest money, apply for loans, apply for insurance, explore careers, manage business finances, make decisions about major purchases, and more. Students will be inspired by stories from finance professionals and individuals who have reached their financial goals.

PRECALCULUS
With an emphasis on function families and their representations, Precalculus is a thoughtful introduction to advanced studies leading to calculus. The course briefly reviews linear equations, inequalities, and systems and moves purposefully into the study of functions. Students then discover the nature of graphs and deepen their understanding of polynomial, rational, exponential, and logarithmic functions. Scaffolding rigorous content with clear instruction, the course leads students through an advanced study of trigonometric functions, matrices, and vectors. The course concludes with a short study of probability and statistics.

To calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.
STATISTICS
This fourth-year high school math option provides a comprehensive introduction to data analysis and statistics. Students begin by reviewing familiar data displays through a more sophisticated lens before diving into an in-depth study of the normal curve. They then study and apply simple linear regression and explore sampling and experimentation. Next, students review probability concepts and begin a study of random variables. Later topics also include sampling distributions, estimating and testing claims about proportions and means, and inferences and confidence intervals.

TRIGONOMETRY*
In this one-semester course, students use their geometry and algebra skills to begin their study of trigonometry. Students will be required to express understanding using qualitative, quantitative, algebraic, and graphing skills. This course begins with a quick overview of right-triangle relationships before introducing trigonometric functions and their applications. Students explore angles and radian measures, circular trigonometry, and the unit circle. Students extend their understanding to trigonometric graphs, including the effects of translations and the inverses of trigonometric functions. This leads to the laws of sines and cosines, followed by an in-depth exploration of trigonometric identities and applications. This course ends with an introduction to the polar coordinate system, complex numbers, and DeMoivre’s theorem.

* Courses marked with an asterisk are one-semester courses.
Science courses include virtual labs.

At A Glance

**MIDDLE SCHOOL**
- Integrated Science 6 (Earth Science)
- Integrated Science 7 (Life Science)
- Integrated Science 8 (Physical Science)

**LIFE SCIENCE**
- Biology
- Environmental Science
- The Living Earth

**PHYSICAL SCIENCE**
- Chemistry
- Chemistry in the Earth System
- Earth and Space Science
- Physical Science
- Physics
- Physics in the Universe

Full Description

**INTEGRATED SCIENCE 6 (EARTH SCIENCE)**
Students enrolled in this dynamic course explore the scope of Earth sciences, covering everything from basic structure and rock formation to the incredible and volatile forces that have shaped and changed our planet. As climate change and energy conservation become increasingly prevalent in the national discourse, it will be important for students to understand the concepts and causes of our changing Earth. Earth Science is a two-semester course that provides a solid foundation for understanding the physical characteristics that make the planet Earth unique and examines how these characteristics differ among the planets of our solar system.

**INTEGRATED SCIENCE 7 (LIFE SCIENCE)**
Examining a broad spectrum of the biological sciences, Life Science is a full-year course for middle school students that builds on basic principles of scientific inquiry and translates those skills to more complex, overarching biological themes. The course includes units that help students understand the definitions, forms, and classifications of living organisms and learn to analyze the diversity of each unique group of living organisms. Other units introduce students to the structures and functions of cells, cell theory, and cell reproduction. These larger themes are then applied to other topics, such as genetics, Darwinian theory, and human biology and health. An introduction of ecology draws all of these concepts together to examine the interrelationships that help to maintain life on Earth.

**INTEGRATED SCIENCE 8 (PHYSICAL SCIENCE)**
This full-year course focuses on basic concepts in chemistry and physics and encourages exploration of new discoveries in the field of physical science. The course includes an overview of scientific principles and procedures and has students examine the chemical building blocks of our physical world and the composition of matter. Additionally, students explore the properties that affect motion, forces, and energy on Earth. Building on these concepts, the course covers the properties of electricity and magnetism and the effects of these phenomena. As students refine and expand their understanding of physical science, they will apply their knowledge to complete interactive virtual labs that require them to ask questions and create hypotheses. Hands-on wet lab options are also available.
BIOLOGY
This compelling two-semester course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. This is a yearlong course that encompasses traditional concepts in biology and encourages exploration of new discoveries in this field of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes virtual lab options.

ENVIRONMENTAL SCIENCE (LIFE SCIENCE)
Environmental science is a captivating and rapidly expanding field, and this two-semester course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester. This course includes virtual labs.

THE LIVING EARTH
Examining a broad spectrum of the biological sciences, this two-semester course builds on basic principles of Life Science and translates those skills to more complex overarching biological themes. The course includes units that help students understand from molecules to organisms in structures and processes, ecosystems, heredity, biological evolution, the earth’s place in the universe and its systems, and engineering design. This course includes virtual labs.

CHEMISTRY
This rigorous, full-year course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes eighteen virtual laboratory experiments that encourage higher-order thinking applications. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world.

CHEMISTRY IN THE EARTH SYSTEM
This full-year laboratory course is aligned to the NGSS standards and is designed to introduce students to collegiate-level principles and concepts of Chemistry across the other sciences. This includes Physical Science, Life Science, Earth and Space Science and Engineering Design. This course includes virtual labs.

EARTH AND SPACE SCIENCE
This full-year course will expand on the knowledge and skills developed in middle school to explain more in-depth phenomena central to the earth and space sciences and to their daily lives. Students will gain an understanding of the universe and explore other topics such as Earth’s history, structure, biosphere, hydrosphere, atmosphere, resources, and the impact humans have on Earth’s resources. The course includes interactive real-world examples throughout the lessons and application projects, as well as interactive lab simulations. Earth and Space Science is a two-semester course that will provide a solid foundation for understanding the physical characteristics that make the planet Earth unique and will examine how these characteristics differ among the planets of our solar system. This course includes virtual labs.

PHYSICAL SCIENCE
This full-year course focuses on traditional concepts in chemistry and physics, and encourages exploration of new discoveries in this field of science. The course includes an overview of scientific principles and procedures, and leads students toward a clearer understanding of matter, energy, and the physical universe. As students refine and expand their understanding of physical science, they will apply their knowledge in experiments that require them to ask questions and create hypotheses. Throughout the course, students solve problems, reason abstractly, and learn to think critically. This course includes virtual labs.
PHYSICS
This full-year course acquaints students with topics in classical and modern physics. The course emphasizes conceptual understanding of basic physics principles, including Newtonian mechanics, energy, thermodynamics, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world. The course also includes interactive virtual labs, in which students ask questions and create hypotheses.

PHYSICS IN THE UNIVERSE
This laboratory science course is aligned to the Next Generation Science Standards for California Public Schools, and is designed to introduce students to collegiate-level principles and concepts of Physics across the other sciences. This includes Physical Science, Life Science, Earth and Space Science and Engineering Design. This course includes virtual lab options.
MS WORLD HISTORY AND GEOGRAPHY: ANCIENT CIVILIZATIONS 6
This yearlong course covers ancient peoples, cultures, civilizations, and innovations through approximately 300 CE. Students are introduced to historical inquiry skills for application to studies of ancient civilizations. Students explore physical and human geography to explain how ancient people interacted with the environment and understand how civilizations developed. Students study early economies and how trade relations affected culture and language. In later lessons, students examine how early forms of government and technology have had a lasting influence on modern civilization. Throughout the course, students analyze maps and primary sources to identify patterns and make connections across time and space. Students are exposed to diverse cultures and learn to explore the past with historical empathy.

MS WORLD HISTORY AND GEOGRAPHY: MEDIEVAL AND EARLY MODERN TIMES 7
The course presents a cohesive and comprehensive overview of world history from the Middle Ages to the modern era. This yearlong course examines the role of conflict and cooperation in shaping the modern world. Students will draw upon and further develop historical inquiry skills as they examine the expansion of global economic, political, and social interactions and question the impact they had, and continue to have, on cultures and nations. Students will explore the lasting effects that revolutions in government and technology have had on peoples, nations, and the environment.

MS U.S. HISTORY AND GEOGRAPHY: GROWTH AND CONFLICT 8
Offering an interactive and comprehensive overview of American history, this course engages and inspires students to learn about the rich and diverse history of America’s native peoples, early European colonization and settlement in America, and the creation of a new nation through the American Revolution. Middle school students enrolled in this course will closely examine major changes brought about by the nation’s reconstruction, industrialization, urbanization, and progressive reforms and consider the implications each of these events had on the expansion of the United States’ global influence through modern times. Over the course of two semesters, interesting course content encourages students to think carefully about the challenges and opportunities facing the United States in the twenty-first century.

ECONOMICS*
A semester-long course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and
This semester-long course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties. Lessons also introduce influential Supreme Court decisions to demonstrate the impact and importance of constitutional rights. The course builds on this foundation by guiding students through the function of government today and the role of citizens in the civic process and culminates in an examination of public policy and the roles of citizens and organizations in promoting policy changes. Throughout the course, students examine primary and secondary sources, including political cartoons, essays, and judicial opinions. Students also sharpen their writing skills in shorter tasks and assignments and practice outlining and drafting skills by writing full informative and argumentative essays.

UNITED STATES HISTORY AND GEOGRAPHY
U.S. History is a yearlong course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today. Students begin by exploring the colonization of the New World and examining the foundations of colonial society. As they study the early history of the United States, students will learn critical-thinking skills by examining the constitutional foundations of the U.S. government. Recurring themes such as territorial expansion, the rise of industrialization, and the significance of slavery will be examined in the context of how these issues contributed to the Civil War and Reconstruction.

WORLD HISTORY, CULTURE, AND GEOGRAPHY
This yearlong course examines the major events and turning points of world history from the Enlightenment to the present. Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history. This rigorous study of modern history examines recurring themes, such as social history, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and among multiple perspectives. Students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events. Students also sharpen their writing skills in shorter tasks and assignments, and practice outlining and drafting skills by writing full informative and argumentative essays.

* Courses marked with an asterisk are one-semester courses.
World Language/American Sign Language

At A Glance

**MIDDLE SCHOOL**
Spanish 1
Spanish 2

**HIGH SCHOOL**
American Sign Language 1
American Sign Language 2
American Sign Language 3
Spanish I
Spanish II
Spanish III

Full Description

**SPANISH 1 (Middle School)**
Middle school students begin their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

**SPANISH 2 (Middle School)**
Students in middle school continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

**AMERICAN SIGN LANGUAGE 1**
This beginning of this full-year course introduces students to vocabulary and simple sentences, so that they can start communicating right away. Importantly, they will explore Deaf culture: social beliefs, traditions, history, values and communities influenced by deafness. The second semester will introduce students to more of this language and its grammatical structures.

**AMERICAN SIGN LANGUAGE 2**
In this course, students will build on the skills they learned in American Sign Language 1 and explore the long and rich history of Deaf culture and language. They will expand their knowledge of the language as well as their understanding of the world in which it is frequently used. Students will grow their sign vocabulary and improve their ability to interact using facial expressions and body language. They will also learn current trends in technology within ASL as well as potential education and career opportunities.

**AMERICAN SIGN LANGUAGE 3**
As students dive into more advanced ASL signing, including unique grammar features, advanced classifiers and locatives, they’ll learn, compose, and present new-found vocabulary and narratives by immersion in Deaf culture and community. Students will learn opinions, slang, and idioms, using technology and media that offers authentic Deaf perspectives. They will explore how travel, cultural differences, and geography affect sign language, and gain a better understanding of Deaf culture by learning important events and examining topics such as education, science, and literature. Additionally, through discussing Deaf culture and experiences, students will
advance their signing skills by developing verb tenses, grammar, and syntax in real conversation activities and through opportunities to debate real issues. Students will explore the next steps in education and career opportunities for their new intermediate ASL skills.

**SPANISH I**
Students begin their introduction to high school Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

**SPANISH II**
High school students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Each unit consists of an ongoing adventure story, a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major Spanish-speaking areas in Europe and the Americas, and assessments.

**SPANISH III**
In this expanding engagement with Spanish, high school students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in Spanish and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous
Health

Available as either a semester or year-long course, this high-school health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices. In addition, students conduct in-depth studies in order to create mentally and emotionally healthy relationships with peers and family, as well as nutrition, sleeping, and physical fitness plans. Students also examine and analyze harassment and bullying laws. This course takes covers issues of sex and gender identity, same-sex relationships, contraception, and other sensitive topics. For a more conservative approach to health education, the Healthy Living course is also available in the Health and Physical Education Bundle.

Visual Arts

This is a year-long course which focuses on the fundamentals nature of art, two-dimensional art, three-dimensional media and architecture. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: Near East, Egypt, Ancient Civilizations, Northern Europe, and the Iberian Peninsula, 15th and 16th Century in Europe, and 18th and 19th Century in Europe and the Americas.

Physical Education

FOUNDATIONS OF PERSONAL WELLNESS (PE 1)
Exploring a combination of health and fitness concepts, this comprehensive and cohesive course explores all aspects of wellness. Offered as a two-semester course designed for high school students, coursework uses pedagogical planning to ensure that students explore fitness and physical health and encourages students to learn about the nature of social interactions and how to plan a healthy lifestyle. NOTE: This course contains content from both Healthy Living and Lifetime Fitness; to avoid duplication, students should take either those one-semester courses or this full-year course.

LIFETIME FITNESS (PE 2)
Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight management, consumer product evaluation, and stress management, this course equips high school students with the skills they need to achieve lifetime fitness. Available as either a semester or year-long course, Lifetime Fitness encourages students to assess individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition. Personal fitness assessments encourage students to design a fitness program to meet their individual fitness goals.

MIDDLE SCHOOL PE
Exploring and engaging in fitness by completing a weekly physical fitness log.
Middle School Electives

At A Glance

(6th/7th/8th Grade)
Online Learning & Digital Citizenship 1A
Strategies for Academic Success 1A
Literacy & Comprehension 1A
Literacy & Comprehension 1B

(7th/8th Grade)
Middle School Digital Art & Design 1A
Middle School Exploring Music 1A
Middle School Journalism 1A
Middle School Journalism 2A

Prerequisites: 1) Online Learning, 2) Strategies for Academic Success

Full Description

ONLINE LEARNING AND DIGITAL CITIZENSHIP*
This one-semester course provides students with a comprehensive introduction to online learning, including how to work independently, stay safe, and develop effective study habits in virtual learning environments. Featuring direct-instruction videos, interactive tasks, authentic projects, and rigorous assessments, the course prepares students for high school by providing in-depth instruction and practice in important study skills such as time management, effective note-taking, test preparation, and collaborating effectively online. By the end of the course, students will understand what it takes to be successful online learners and responsible digital citizens.

STRATEGIES FOR ACADEMIC SUCCESS*
Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this one-semester course encourages high school and middle school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this one-semester course covers important study skills, such as strategies for taking high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques.

LITERACY & COMPREHENSION (Middle School) *Elective Credit
This course is one of two intervention courses designed to support the development of strategic reading and writing skills. These courses use a thematic and contemporary approach, including high-interest topics to motivate students and expose them to effective instructional principles using diverse content area and real-world texts. Both courses offer an engaging technology-based interface that inspires and challenges students to gain knowledge and proficiency in the following comprehension strategies: summarizing, questioning, previewing and predicting, recognizing text structure, visualizing, making inferences, and monitoring understanding with metacognition. Aimed at improving fluency and vocabulary, self-evaluation strategies built into these courses inspire students to take control of their learning.

MIDDLE SCHOOL DIGITAL ART AND DESIGN
Digital art and design involves everything from advertising to animation to photography and more. In this course, you'll learn about the evolution of art; the basic principles of art and design; the role of art in politics and society; and how to create digital art and make it come alive.

MIDDLE SCHOOL EXPLORING MUSIC
Learn about how we hear music, its history and culture, and how it affects our lives. Explore the elements of music, such as rhythm, pitch, and harmony, while discovering more about musical genres, singing and your
voice, instruments, and musical composition. Tune up your understanding and appreciation for all things musical.

**MIDDLE SCHOOL JOURNALISM: TELL YOUR STORY**
Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.
General and Advanced Electives

At A Glance

GENERAL ELECTIVES
- Art History I a-g
- Healthy Living A*
- Healthy Living B*
- Intro to Art a-g
- Literacy and Comprehension II a-g
- Online Learning and Digital Citizenship*
- Psychology a-g
- Sociology* a-g
- Strategies for Academic Success*
- World Regional Geography A* a-g
- World Regional Geography B* a-g

ADVANCED ELECTIVES (by Career Cluster)
(Limited Space Electives - 11th / 12th Grade Priority)

AGRICULTURE & NATURAL RESOURCES
- Agriscience 1: Introduction to Agriscience* a-g
- Agriscience 2A: Sustaining Human Life* a-g
- Agriscience 2B: Sustaining Human Life* a-g
- Forestry and Natural Resources* a-g
- Principles of Agriculture, Food & Natural Resources* a-g
- Veterinary Science: The Care of Animals* a-g

ARTS, MEDIA, AND ENTERTAINMENT
- Social Media: Our Connected World
- Journalism: Investigating the Truth 1A* a-g
- Journalism: Investigating the Truth 1B* a-g
- Music Appreciation: The Enjoyment of Listening* a-g

EDUCATION, CHILD DEVELOPMENT, AND FAMILY SERVICES
- Early Childhood Education 1A* a-g
- Early Childhood Education 1B* a-g
- Real World Parenting* a-g

ENERGY
- Renewable Technologies 1A *a-g
- Renewable Technologies 1B *a-g

Human Services
- Cosmetology 1: Cutting Edge Styles*
- Cosmetology 2: The Business of Skin & Nail Care*
- Cosmetology 3A: Introduction to Hair Skills*
- Cosmetology 3B: Waving, Coloring, and Advancing Hair Skills*
- Fashion and Interior Design* a-g
- Nutrition and Wellness* a-g

LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
- Careers in Criminal Justice 1A* a-g
- Careers in Criminal Justice 1B* a-g
- Criminology: Inside the Criminal Mind* a-g
Forensic Science I: Secrets of the Dead* a-g
Forensic Science II: More Secrets of the Dead* a-g
Introduction to Military Careers* a-g
Law & Order: Introduction to Legal Studies* a-g
Principles of Public Service: To Serve and Protect* a-g

LITERATURE/WRITING
Creative Writing* a-g
Gothic Literature: Monster Stories* a-g
Mythology and Folklore: Legendary Tales* a-g

MARKETING
Advertising and Sales Promotion* a-g
Sports and Entertainment Marketing* a-g

SCIENCE, TECHNOLOGY, & ENGINEERING
Astronomy Exploring the Universe (1A+1B= 1 semester)
Biotechnology: Unlocking Nature’s Secrets 1A* a-g
Biotechnology: Unlocking Nature’s Secrets 1B* a-g
Concepts of Engineering & Technology* a-g
Forensics: The Science of Crime* a-g
Forensic Science I: Secrets of the Dead* a-g
Forensic Science II: More Secrets of the Dead* a-g
Great Minds in Science: Ideas for a New Generation* a-g
Marine Science 1A* a-g
Marine Science 1B* a-g

SOCIAL SCIENCE
African-American History* a-g
Anthropology I: Uncovering Human Mysteries* a-g
Anthropology II: More Human Mysteries* a-g
Archaeology: Detectives of the Past* a-g
History of the Holocaust* a-g
Philosophy: The Big Picture* a-g
Social Problems I: A World in Crisis* a-g
Social Problems II: Crisis, Conflicts & Challenges* a-g
World Religions: Exploring Diversity* a-g

General Elective Full Description

ART HISTORY I
Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth-and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

HEALTHY LIVING
Encouraging students to make responsible, respectful, informed, and capable decisions about topics that affect the well-being of themselves and others, this high school course provides students with comprehensive information they can use to develop healthy attitudes and behavior patterns. Available as either a semester or year-long course, this informative and engaging course encourages students to recognize that they have the
power to choose healthy behaviors to reduce risks.

**INTRODUCTION TO ART**
Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

**LITERACY & COMPREHENSION (High School) *Elective Credit**
Offering high-interest topics to motivate students who are reading two to three levels below grade, this course works in conjunction with Literacy & Comprehension I to use a thematic and contemporary approach to expose students to effective instructional principles using diverse content areas and real-world texts. Each of these reading intervention courses offers an engaging, technology-based interface that inspires and challenges high school and middle school students to gain knowledge and proficiency in the following comprehension strategies: summarizing, questioning, previewing and predicting, recognizing text structure, visualizing, making inferences, and monitoring understanding with metacognition. Aimed at improving fluency and vocabulary, self-evaluation strategies built into these courses inspire students to take control of their learning.

**ONLINE LEARNING AND DIGITAL CITIZENSHIP***
This one-semester course provides students with a comprehensive introduction to online learning, including how to work independently, stay safe, and develop effective study habits in virtual learning environments. Featuring direct-instruction videos, interactive tasks, authentic projects, and rigorous assessments, the course prepares students for high school by providing in-depth instruction and practice in important study skills such as time management, effective note-taking, test preparation, and collaborating effectively online. By the end of the course, students will understand what it takes to be successful online learners and responsible digital citizens.

**PSYCHOLOGY**
This two-semester course introduces high school students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. Students analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the biological, psychosocial, and cognitive perspectives. From a psychological point of view, students investigate the nature of being human as they build a comprehensive understanding of traditional psychological concepts and contemporary perspectives in the field. Course components include an introduction to the history, perspectives, and research of psychology; an understanding of topics such as the biological aspects of psychology, learning, and cognitive development; the stages of human development; aspects of personality and intelligence; the classification and treatment of psychological disorders; and psychological aspects of social interactions.

**SOCIETY***
Providing insight into the human dynamics of our diverse society, this is an engaging, one-semester course that delves into the fundamental concepts of sociology. This interactive course, designed for high school students, covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, the economic and political aspects of sociology, the sociology of public institutions, and collective human behavior, both historically and in modern times.

**STRATEGIES FOR ACADEMIC SUCCESS***
Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this one-semester course encourages high school and middle school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this one-semester course covers important study skills, such as strategies for taking
high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques.

**WORLD REGIONAL GEOGRAPHY**
This semester-long course introduces students to the physical, cultural, and political geography of the various regions of the world. Students analyze population and settlement patterns and evaluate the ways that human activities modify the physical environment as they gain a rich understanding of the global cultures and the historical factors that have shaped the world around them.

**Advanced Electives Full Description (Alphabetical Order)**

**ADVERTISING AND SALES PROMOTION**
What comes to mind when you think of marketing? Does a favorite commercial jingle begin to play in your head? Or do you recall the irritating phone call from a company trying to sell you software you already have? No matter what your feelings are about it, there’s no denying the sheer magnitude of the marketing industry. Every year companies spend $200 billion promoting their products and services—and that’s in the United States alone! Experts estimate that by the time you turn 65, you will have seen nearly 2 million TV commercials, not to mention radio ads, billboards, and online advertisements. You’re familiar with what it’s like on the receiving end of a company’s marketing efforts, but what’s it like on the other side? In this Advertising and Sales Promotions course, you’ll learn how marketing campaigns, ads, and commercials are conceived and brought to life. You’ll meet some of the creative men and women who produce those memorable ads and commercials. And you’ll discover career opportunities in the field to help you decide if a job in this exciting, fast-paced industry is in your future!

**AFRICAN-AMERICAN HISTORY**
How have African Americans shaped the culture of the United States throughout history? Tracing the accomplishments and obstacles of African Americans from the slave trade through emancipation, and to the modern African diaspora, you will learn about the political, economic, social, religious, and cultural factors that have influenced African American life. In African American History, you’ll come face to face with individuals who changed the course of history and learn more about slavery, the Civil Rights Movement, and the many contributions of the African American community to American life. You will also explore how the history of African Americans influences current events today.

**AGRISCIENCE 1: INTRODUCTION TO AGRISCIENCE**
In this course, students will learn more about the development and maintenance of agriculture, animal systems, natural resources, and other food sources. Students will also examine the relationship between agriculture and natural resources and the environment, health, politics, and world trade.

**AGRISCIENCE 2: SUSTAINING HUMAN LIFE**
Science and technology are revolutionizing many areas of our lives, and agriculture is no exception! From aquaculture to genetic engineering, agriscience is finding new ways to better produce and manage plants, from the field to the garden. In Agriscience II, you’ll build on your existing knowledge of plant science and delve deeper into important areas such as soil science and weed management. You’ll learn more about horticulture and plant science trends from creating hybrid species to growing edible plants in unlikely places.

**ANTHROPOLOGY I: UNCOVERING HUMAN MYSTERIES**
The aim of anthropology is to use a broad approach to gain an understanding of our past, present and future, and in addition address the problems humans face in biological, social and cultural life. This course will explore the evolution, similarity and diversity of humankind through time. It will look at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting online video journeys to different areas of the anthropological world are just one of the powerful learning tools utilized in this course.
ANTHROPOLOGY II: MORE HUMAN MYSTERIES UNCOVERED*
Anthropology has helped us better understand cultures around the world and through different time periods. This course continues the study of global cultures and the ways that humans have made sense of their world. We will examine some of the ways that cultures have understood and given meaning to different stages of life and death. The course will also examine the creation of art within cultures and examine how cultures evolve and change over time. Finally, we will apply the concepts and insights learned from the study of anthropology to several cultures found in the world today.

ARCHAEOLOGY: DETECTIVES OF THE PAST*
George Santayana once said, “Those who cannot remember the past are condemned to repeat it.” The field of archaeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items.

ASTRONOMY: EXPLORING THE UNIVERSE* (1A+1B= 1 semester)
Why do stars twinkle? Is it possible to fall into a black hole? Will the sun ever stop shining? Since the first glimpse of the night sky, humans have been fascinated with the stars, planets, and universe that surrounds us. This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

BIOTECHNOLOGY: UNLOCKING NATURE'S SECRETS
Can we bring back extinct species? Will the cures for cancer, malaria, and other diseases come from the combination of natural materials and new technologies? How is science changing the foods we eat? Welcome to the world of biotechnology! In this course, you will explore the history of biotechnology, including early attempts at food preservation, the development of antibiotics, and changes to food crops around the world. You’ll also learn more about some of the challenges of biotechnology, such as the growth of antibiotic resistant bacteria and questions about the safety of commercially produced genetically modified organisms (GMOs). Finally, you’ll research new biotechnologies and how they are changing the world we live in.

CAREERS IN CRIMINAL JUSTICE*
The criminal justice system offers a wide range of career opportunities. In this course, students will explore different areas of the criminal justice system, including the trial process, the juvenile justice system, and the correctional system.

CONCEPTS OF ENGINEERING AND TECHNOLOGY*
Each day, we are surrounded by technology and engineering projects. From our phones to the bridges we drive over, engineering and technology influence many parts of our lives. In Concepts of Engineering and Technology, you will learn more about engineering and technology careers and what skills and knowledge you’ll need to succeed in these fields. You’ll explore innovative and cutting-edge projects that are changing the world we live in and examine the design and prototype development process. Concepts of Engineering and Technology will also help you understand the emerging issues in this exciting career field.

COSMETOLOGY 1: CUTTING EDGE STYLES*
Interested in a career in cosmetology? This course provides an introduction to the basics of cosmetology. Students will explore career options in the field of cosmetology, learn about the common equipment and technologies used by cosmetologists, and examine the skills and characteristics that make someone a good cosmetologist. Students will also learn more about some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology related businesses.
COSMETOLOGY 2: THE BUSINESS OF SKIN & NAIL CARE*
Helping people put their best face forward is a growing, vibrant industry which needs skilled and personable professionals wellversed in the latest trends and technological advances. In this Edgenuity Course Catalog PAGE 44 Subscription-based Elective Courses course, students will experience what the day-to-day life of a cosmetologist is like. They will discover that cosmetology is much more than knowing and applying techniques. Additionally, students will explore skin care and facials, learn how to give manicures and pedicures and how to apply artificial nails, and gain an understanding of different hair removal techniques.

COSMETOLOGY 3A: INTRODUCTION TO HAIR SKILLS*
Cosmetology is a specialized field with a high skill set. Students will examine the complexities of cosmetology by learning to perform a hair, scalp, and skin analysis. Students will also learn about hair types, face shapes, and color theory. To prepare students for a career in cosmetology, color techniques with an emphasis on salon and chemical safety is examined.

COSMETOLOGY 3B: WAVING, COLORING, AND ADVANCING HAIR SKILLS*
Let’s delve into the realm of hairstyling and cutting techniques! In this course students will explore a variety of wigs, extensions, and hairpieces, while also developing knowledge about shampooing and conditioning. Discover manual curling and the use of chemicals to curl and straighten hair, as well as safety when working with chemicals. By the end of the course students will be well versed in a plethora of hair skills and techniques.

CREATIVE WRITING*
For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course provides students with a solid grounding in the writing process, from finding inspiration to building a basic story to using complicated literary techniques and creating strange hybrid forms of poetic prose and prose poetry. By the end of this course, students will learn how to discover their creative thoughts and turn those ideas into fully realized pieces of creative writing.

CRIMINOLOGY: INSIDE THE CRIMINAL MIND*
In today’s world, crime and deviant behavior rank at or near the top of many people’s concerns. In this course, we will study the field of Criminology – the study of crime. We will look at possible explanations for crime from the standpoint of psychological, biological and sociological perspectives, explore the categories and social consequences of crime, and investigate how the criminal justice system handles not only criminals, but also their misdeeds. Why do some individuals commit crimes why others do not? What aspects in our culture and society promote crime and deviance? Why are different punishments given for the same crime? What factors... from arrest to punishment...help shape the criminal case process?

EARLY CHILDHOOD EDUCATION 1
Want to have an impact on the most important years of human development? Students will learn how to create fun and educational environments for children, how to keep the environment safe for children, and how to encourage the health and well-being of infants, toddlers, and school-aged children.

FASHION AND INTERIOR DESIGN
Do you have a flair for fashion? Are you constantly redecorating your room? If so, the design industry might just be for you! In this course, you’ll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on projects. In addition, you’ll develop the essential communication skills that build success in any business. By the end of the course, you’ll be well on your way to developing the portfolio you need to get your stylishly clad foot in the door of this exciting field.
FORENSIC SCIENCE I: SECRETS OF THE DEAD*
Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

FORENSIC SCIENCE II: MORE SECRETS OF THE DEAD*
Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.

FORESTRY AND NATURAL RESOURCES*
Forests and other natural resources play an important role in our world, from providing lumber and paper products to providing habitat for birds and animals. In the Introduction to Forestry and Natural Resources course, you’ll learn more about forest ecology, management, and conservation. You’ll explore topics such as environmental policy, land use, water resources, and wildlife management. Finally, you’ll learn more about forestry related careers and important issues facing forestry professionals today.

GOTHIC LITERATURE: MONSTER STORIES*
From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

GREAT MINDS IN SCIENCE: IDEAS FOR A NEW GENERATION*
Is there life on other planets? What extremes can the human body endure? Can we solve the problem of global warming? Today, scientists, explorers, and writers are working to answer all of these questions. Like Edison, Einstein, Curie, and Newton, the scientists of today are asking questions and working on problems that may revolutionize our lives and world. This course focuses on 10 of today’s greatest scientific minds. Each unit takes an in-depth look at one of these individuals, and shows how their ideas may help to shape tomorrow’s world.

HISTORY OF THE HOLOCAUST*
Holocaust education requires a comprehensive study of not only times, dates, and places, but also the motivation and ideology that allowed these events. In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history, and civics. Through this in-depth, semester-long study of the Holocaust, high school students will gain an understanding of the ramifications of prejudice and indifference, the potential for government-supported terror, and they will get glimpses of kindness and humanity in the worst of times.

INTRODUCTION TO MILITARY CAREERS*
You’ve probably seen an old movie about a hotshot naval aviator, or perhaps a more recent film about the daring actions of Special Forces operatives. But do you really know what careers the military can offer you? Introduction to Military Careers will provide the answers. The military is far more diverse and offers many more career
opportunities and tracks than most people imagine. In Introduction to Military Careers, you’ll learn not only about the four branches of the military (and the Coast Guard) but also about the types of jobs you might pursue in each branch. From aviation to medicine, law enforcement to dentistry, the military can be an outstanding place to pursue your dreams.

JOURNALISM: INVESTIGATING THE TRUTH
If you’re the first to know what’s going on in your school or town, or the first to post on Facebook or Instagram about your favorite TV shows or favorite celebrities, then you’re just the person that every online, in-print, and broadcast news outlet is looking for. And Journalism: Investigating the Truth is the perfect course for you! In this course, you’ll learn how to write a lead that grabs your readers, how to write engaging news stories and features, and how to interview sources. You’ll also learn about the history of journalism, how to succeed in the world of social media news, and how to turn your writing, photography, and people skills into an exciting and rewarding career.

LAW & ORDER: INTRODUCTION TO LEGAL STUDIES*
Every society has laws that its citizens must follow. From traffic laws to regulations on how the government operates, laws help provide society with order and structure. Our lives are guided and regulated by our society’s legal expectations. Consumer laws help protect us from faulty goods; criminal laws help to protect society from individuals who harm others; and family law handles the arrangements and issues that arise in areas like divorce and child custody. This course focuses on the creation and application of laws in various areas of society. By understanding the workings of our court system, as well as how laws are actually carried out, we become more informed and responsible citizens in our communities and of our nation.

MARINE SCIENCE 1: SECRETS OF THE DEEP BLUE
Have you wondered about the secrets of the deep and how the creatures below the ocean’s surface live and thrive? In this year-long class, you will understand more about the aquatic cycles, structures, and processes that generate and sustain life in the sea.

MUSIC APPRECIATION: THE ENJOYMENT OF LISTENING*
Music is part of everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twentieth First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.

MYTHOLOGY & FOLKLORE: LEGENDARY TALES*
Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore has been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how these are still used to shape society today.

NUTRITION AND WELLNESS*
This course takes students through a comprehensive study of nutritional principles and guidelines. Students learn about worldwide views of nutrition, essential nutrient requirements, physiological processes, food labeling, weight management, healthy food choices, fitness, diet-related diseases and disorders, food handling, healthy cooking, nutrition for different populations, and more. Students gain important knowledge and skills to aid them in attaining and maintaining a healthy and nutritious lifestyle.

PHILOSOPHY: THE BIG PICTURE*
This course will take you on an exciting adventure that covers more than 2,500 years of history! Along the way, you’ll run into some very strange characters. For example, you’ll read about a man who hung out on street
corners, barefoot and dirty, pestering everyone he met with questions. You’ll learn about another eccentric who climbed inside a stove to think about whether he existed. Despite their odd behavior, these and other philosophers of the Western world are among the most brilliant and influential thinkers of all time. As you learn about these great thinkers, you’ll come to see how and where many of the most fundamental ideas of Western Civilization originated. You’ll also get a chance to ask yourself some of the same questions these great thinkers pondered. By the time you’ve “closed the book” on this course, you will better understand yourself and the world around you...from atoms to outer space...and everything in between.

**PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES**

Food has to travel from the farm to the table, and in Agriculture and Natural Resources, you will learn about all of the steps in that journey, beginning with the history of agriculture through animal husbandry, plant science, and managing our use of natural resources. In this course, you will receive a broad understanding of the subject matter, preparing you for future hands-on learning, participation in Future Farmers of America, and supervised agricultural experiences.

**PRINCIPLES OF PUBLIC SERVICE: TO SERVE AND PROTECT**

Have you ever wondered who decides where to put roads? Or make sure that someone answers the phone when you call 911? Or determine that a new drug is safe for the public? These tasks and many more are part of public service, a field that focuses on building healthy societies. Public service includes many different types of careers, but they all have in common the goal of working for others. This course will explore some of the most common career paths in public service. Working for the public also comes with a very specific set of expectations since protecting society is such an important mission. So if you want to work for the greater good, there is probably a public service career for you!

**REAL WORLD PARENTING**

What is the best way to care for children and teach them self-confidence and a sense of responsibility? Parenting involves more than having a child and providing food and shelter. Learn what to prepare for, what to expect, and what vital steps parents can take to create the best environment for their children. Parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships are some of the topics covered in this course.

**RENEWABLE TECHNOLOGIES 1**

Interested in transforming energy? With concerns about climate change and growing populations’ effects on traditional energy supplies, scientists, governments, and societies are increasingly turning to renewable and innovative energy sources. In the Introduction to Renewable Technologies course, you’ll learn all about the cutting-edge field of renewable energy and the exciting new technologies that are making it possible. You’ll explore new ways of generating energy and storing that energy, from biofuels to highcapacity batteries and smart electrical grids. You’ll also learn more about the environmental and social effects of renewable technologies and examine how people’s energy decisions impact policies.

**SOCIAL MEDIA: OUR CONNECTED WORLD**

Have a Facebook account? What about Twitter? Whether you’ve already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this course, you’ll learn the ins and outs of social media platforms such as Facebook, Twitter, Pinterest, Google+, and more. You’ll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways.

**SOCIAL PROBLEMS I: A WORLD IN CRISIS**

Students will become aware of the challenges faced by social groups, as well as learn about the complex relationship among societies, governments and the individual. Each unit is focused on a particular area of
concern, often within a global context. Possible solutions at both the structural level as well as that of the individual will be examined. Students will not only learn more about how social problems affect them personally, but begin to develop the skills necessary to help make a difference in their own lives and communities, not to mention globally.

SOCIAL PROBLEMS II: CRISIS, CONFLICTS & CHALLENGES*
The Social Problems II course continues to examine timely social issues affecting individuals and societies around the globe. Students learn about the overall structure of the social problem as well as how it impacts their lives. Each unit focuses on a particular social problem, including racial discrimination, drug abuse, the loss of community, and urban sprawl, and discusses possible solutions at both individual and structural levels. For each issue, students examine the connections in the global arena involving societies, governments and the individual.

SPORTS AND ENTERTAINMENT MARKETING*
Have you ever wished to play sports professionally? Have you dreamed of one day becoming an agent for a celebrity entertainer? If you answered yes to either question, then believe it or not, you’ve been fantasizing about entering the exciting world of sports and entertainment marketing. Although this particular form of marketing bears some resemblance to traditional marketing, there are many differences as well—including a lot more glitz and glamour! In this course, you’ll have the opportunity to explore basic marketing principles and delve deeper into the multi-billion dollar sports and entertainment marketing industry. You’ll learn about how professional athletes, sports teams, and well known entertainers are marketed as commodities and some of them become billionaires as a result. If you’ve ever wondered about how things work behind the scenes of a major sporting event such as the Super Bowl or even entertained the idea of playing a role in such an event, then this course will introduce you to the fundamentals of such a career.

VETERINARY SCIENCE: THE CARE OF ANIMALS*
As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Taking a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course will examine some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases impact not only the animals around us, but at times we humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues is studied and applied.

WORLD RELIGIONS: EXPLORING DIVERSITY*
Throughout the ages, religions from around the world have shaped the political, social, and cultural aspects of societies. This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will trace the major developments in these religions and explore their relationships with social institutions and culture. The course will also discuss some of the similarities and differences among the major religions and examine the connections and influences they have.
Career and Technical Education

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Full Description (Alphabetical Order)

AGRIBUSINESS SYSTEMS*
Agribusiness Systems is a semester-length high school course that introduces the business, management, marketing, and financial skills needed to successfully produce food, fiber, and fuel for domestic and global markets. Students learn about the components of the agribusiness system and how they interact to deliver food to our tables. They also learn about the key elements of a successful agribusiness enterprise: economics, financial management, marketing and sales, and government policies and regulations.

ANIMAL SYSTEMS*
Animal Systems is a semester-long high school course that provides students with a wealth of information on livestock-management practices, animal husbandry, physiological systems, the latest scientific trends, veterinary
practice, and innovations in food production. Changes in practices, regulations, and legislation for animal welfare continue as new research provides solutions to medical, ethical, and practical concerns. The course reviews current topics, such as advancements in technology and research, and defines areas of discussion while maintaining focus on best-management practices. A student might use the knowledge gained from the course to further an interest in becoming a chef, researcher, doctor, wildlife-management professional, or any number of applicable careers.

**BANKING SERVICES CAREERS***
Banking Services Careers is a semester-long high school course that provides an overview of how the banking system works, what the Federal Reserve is, and the technical and social skills needed to work in banking and related services. Students explore career paths and the required training or higher education necessary and gain an understanding of the basic functions of customer transactions (e.g., setting up an account, processing a loan, establishing a business), cash drawer activity, check collection processes, and other customer service--related transactions. This course also discusses how technology has changed banking in the 21st century. The banking industry is responsible for many of the products that we use on a daily basis, from checking and savings accounts to debit cards, credit cards, and loans.

**BUSINESS LAW***
This semester-long high school course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade, after first gaining some familiarity with how laws are created and interpreted. Students are then introduced to the types of businesses that can be created as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated are reviewed, particularly the impact of administrative rules and regulations on a business. Global commerce and international agreements, treaties, organizations, and courts are discussed to get a better sense of what it means to “go global” with a business. Dispute resolution strategies are also addressed.

**CAREER EXPLORATIONS I***
Career Explorations I is a semester-long course designed to give students an opportunity to explore various CTE subjects. Specifically, students learn about careers involving human-related services. Each of the five units introduce one particular field and explains its past, present, and future. These units include: Career Management, Introduction to Careers in Health Sciences, Hospitality and Tourism Systems, Human Services, and Consumer Services. The goal is to whet students’ appetites for these careers. Students can then explore that career in more detail as a high school student.

**CAREER EXPLORATIONS II***
Career Explorations II is a semester-long course designed to give students an opportunity to explore various CTE subjects. Specifically, students learn about careers involving various technical fields from computers to agriculture. Each of the five units introduces one particular field and explains its past, present, and future. These units include: Information Technology, Introduction to Information Support and Services, Introduction to Network Systems, Introduction to Agriculture, Food, and Natural Resources, and Introduction to STEM (Science, Technology, Engineering, and Mathematics). The goal is to whet students’ appetites for these careers. Students can then explore that career in more detail as a high school student.

**CAREER EXPLORATIONS III***
Career Explorations III is a semester-long course designed to give students an opportunity to explore various CTE subjects. Specifically, students learn about careers from business to hands-on career paths. Each of the five units introduces one particular field and explains its past, present, and future. These units include: Introduction to Business and Finance, Introduction to Manufacturing, Introduction to Transportation, Distribution, and Logistics, Introduction to Architecture and Construction, and Introduction to Marketing. The goal is to whet students’ appetites for these careers. Students can then explore that career in more detail as a high school student.

**CAREER MANAGEMENT***
Career Management is a semester-length high school course that assists students in their preparation for career
selection. The course is designed to improve workforce skills needed in all careers including communication, leadership, teamwork, decision making, problem solving, goal setting and time management. Students complete activities that help identify personal interests, aptitudes, and learning styles. Students use results of self-assessments to determine careers that may prove personally satisfying.

**CAREER PLANNING & DEVELOPMENT***
Introducing high school students to the working world, this course provides the knowledge and insight necessary to compete in today's challenging job market. This relevant and timely course helps students investigate careers as they apply to personal interests and abilities, develop the skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change and evolve. This one-semester course includes lessons in which students create a self-assessment profile, a cover letter, and a résumé that can be used in their educational or career portfolio.

**CAREERS IN ALLIED HEALTH***
Careers in Allied Health is a semester-long course that focuses on select allied health careers, studying a variety of different levels, responsibilities, settings, education needs and amounts of patient contact. The course includes an overview of the degree or training needed for each job, the environment one would work in, how much money the position could make, and the facts of the actual working day. Within each job type, students explore important aspects applicable to the entire field of allied health, such as behaving ethically, working as a team, keeping patients safe and free from infections and germs, honoring diverse needs of diverse patients, and following laws and policies.

**CAREERS IN LOGISTICS PLANNING AND MANAGEMENT SERVICES***
Careers in Logistics Planning and Management Services is a semester-long course that provides high school students with the history of logistics and recent advances in the field. Units include supply chain management, inventory and transportation management, and safety in the workplace. Logistics is a high-growth industry and stable career choice. There is something for every career-seeker, ability, and experience level. The objectives of this course are to introduce the student to the field of logistics planning and management and to explain the career opportunities that are available in this field.

**CAREERS IN MARKETING RESEARCH***
Marketing research is the foundation of all marketing activities because it provides the data needed to make key strategic decisions about products, promotions, pricing, and other key organizational decisions. Careers in Marketing Research is a semester-long high school course that provides information about the process of investigation and problem analysis by using research to produce key marketing statistics that are communicated to management and used throughout the organization. This course concludes with the execution, interpretation, and presentation of marketing research.

**CONSTRUCTION CAREERS***
Construction Careers is a semester-long course that introduces high school students to the basics of construction, building systems, engineering principles, urban planning, and sustainability. Students learn the key techniques in building all types of buildings, as well as the key individuals involved in each step of the process. Many lessons present information on green building techniques and concepts that are becoming a standard part of the construction industry. Safety practices are emphasized in several lessons because construction is one of the most dangerous industries; students learn that there is no way to be successful in construction without taking such issues seriously. Lessons in this course also explore regulatory agencies and guidelines established for protecting not only construction workers but also the occupants of a building.

**CORRECTIONS: POLICIES AND PROCEDURES***
Corrections is one of the three branches of the Criminal Justice System (CJS) in the United States. All three branches employ personnel who are authorized to uphold and enforce the law and are required to operate under the rule of law. Each branch works as part of the entire system to maintain the public safety and
well-being and bring criminals to justice. Corrections facilities and programs are run by a complex system of policies and procedures, which uphold local, state, and federal laws. Corrections: Policies and Procedures gives high school students an introductory, yet thorough view of many aspects of corrections operations. Students receive historical and legal background information as they study how prisons and prisoners have evolved into correctional facilities and programs for offenders. In this semester-long course duties, responsibilities, conduct, training, and special certification possibilities for corrections staff are explored. Many aspects of procedures in corrections are reviewed, giving students an in-depth look at what a variety of careers in this growing field encompass and require.

ENGINEERING AND DESIGN*
This semester-long course focuses on building real-world problem-solving and critical thinking skills as students learn how to innovate and design new products and improve existing products. Students are introduced to the engineering design process to build new products and to the reverse engineering process, which enables engineers to adjust any existing product. Students identify how engineering and design have a direct impact on the sustainability of our environment and the greening of our economy. Finally, students incorporate the engineering design process, environmental life cycle, and green engineering principles to create a decision matrix to learn how to solve environmental issues.

ENGINEERING AND PRODUCT DEVELOPMENT*
This semester-long course provides an overview of the concepts of product engineering and development. Students analyze the life cycle of a product to prepare a product for distribution and for target markets. The course begins with building an understanding of the product life cycle, from the initial idea to drafting requirements to using 3-D modeling tools and other design tools. The final unit focuses on assembling the pieces within a project plan to achieve a product and evaluating the plans for a successful product launch. In addition, the course provides information about the different careers available to students interested in engineering, product development, and project management.

FAMILY AND COMMUNITY SERVICES*
Family and Community Services is a high school semester-long course that introduces applications within professions related to family and community services. Students identify degree and credential requirements for occupations in this pathway and identify individual, social, historical, economic, and cultural context to increase awareness of family and community services. Students develop the abilities necessary to evaluate and identify a range of effective communication strategies and skills for establishing a collaborative relationship with others. Students also complete a variety of projects to apply their skills and knowledge. Units are divided among career fields: Social Workers, Emergency Management and Planners, Therapists and Treatment Specialists, Education and Childcare.

FINANCIAL MATH
Connecting practical mathematical concepts to personal and business settings, this yearlong course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions.

FIRE AND EMERGENCY SERVICES*
Emergency and fire-management services are essential infrastructure components of a community. Fire and Emergency Services is a semester-long course that provides students with the basic structure of these organizations as well as the rules and guidelines that govern pre-employment education requirements. The vehicles, equipment, and emergency-mitigations strategies that are commonly used in the emergency- and fire-management field are also explored. Students gain an understanding of the goals of an emergency-management service and how they are implemented and managed, including personnel, budget, and
labor-management challenges in the organization. Various preparedness plans are discussed as students explore typical characteristics and frameworks of modern emergency- and fire-management organizations.

**FOOD SAFETY AND SANITATION***

This comprehensive semester-long course covers the principles and practices of food safety and sanitation that are essential in the hospitality industry for the protection and well-being of staff, guests and customers. The course provides a systems approach to sanitation risk management and the prevention of food contamination by emphasizing the key components of the Hazard Analysis Critical Control Point (HACCP) food safety system. After successful completion of this course, students are prepared to meet the requirements of state and national certification exams.

**FORENSICS: USING SCIENCE TO SOLVE A MYSTERY***

Forensics: Using Science to Solve a Mystery is a semester-long high school course that overviews modern-day forensic science careers at work using science concepts to collect and analyze evidence and link evidence to the crime and suspects in order to present admissible evidence in courts of law. Projects in this course include simulated crime-scene investigation, actual DNA separation, development of a cybersecurity plan, and the identification of specific forensic skills used during the course of a very large murder case. The focus of this course is to assist students in making career choices. The overview of careers includes job descriptions and availability, educational and training requirements, licensing and certification, and typical annual salaries. Students who take this class will become equipped to make more informed career choices regarding the forensic, computer science and medical science fields. At the same time, students will survey the history and scope of present-day forensic science work. working as a help desk support technician.

**FUNDAMENTALS OF DIGITAL MEDIA***

Fundamentals of Digital Media is a semester-long course that presents high school students an overview of the different types of digital media and how they are used in the world today. This course examines the impact that digital media has on culture and lifestyle. The course reviews the basic concepts for creating effective digital media and introduces several different career paths related to digital media. Students learn about the tools used as well as best practices employed for creating digital media. In the course, students explore topics such as the use of social media, digital media in advertising, digital media on the World Wide Web, digital media in business, gaming and simulations, e-commerce, and digital music and movies. Students also review the ethics and laws that impact digital media use or creation.

**HEALTH SCIENCE & MEDICAL TECHNOLOGY**

This high school course introduces students to a variety of healthcare careers as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students will learn terminology, anatomy and physiology, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the healthcare field.

**HEALTH SCIENCE CONCEPTS (ANATOMY)**

This year-long course introduces high school students to the fundamental concepts of anatomy and physiology—including the organization of the body, cellular functions, and the chemistry of life. As they progress through each unit, students learn about the major body systems, common diseases and disorders, and the career specialties associated with each system. Students investigate basic medical terminology as well as human reproduction and development. Students are introduced to these fundamental health science concepts through direct instruction, interactive tasks, and practice assignments. This course is intended to provide students with a strong base of core knowledge and skills that can be used in a variety of health science career pathways.

**HEALTH, SAFETY, AND ETHICS IN THE HEALTH ENVIRONMENT***

Health, Safety, and Ethics in the Health Environment is a semester-long high school course that focuses on healthcare safety, health maintenance practices, environmental safety processes and procedures, and ethical and legal responsibilities. It also reinforces, expands, and enhances biology content specific to diseases and disorders.
Students participate in project- and problem-based healthcare practices and procedures to demonstrate the criticality of these knowledge and skills. Students develop basic technical skills required for all health career specialties including understanding occupational safety techniques and obtaining their CPR and First Aid certifications.

INFORMATION AND COMMUNICATION TECHNOLOGY
This course introduces students to the essential technical and professional skills required in the field of Information Technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT.

INTRODUCTION TO AGRICULTURE, FOOD, AND NATURAL RESOURCES*
This semester-length high school course introduces students to the basic scientific principles of agriculture and natural resources. Students recognize and research plant systems, animal systems, government policy, "green" technologies, agribusiness principles, and sustainability systems. In this course, students apply understanding of ecosystems and systems thinking to the management of natural resources to maximize the health and productivity of the environment, agriculture, and communities. Students also analyze community practice or policy development related to sustainability in agriculture, food, and natural resources. Finally, students apply adaptive ecosystem management to a common pool resource problem in a manner that addresses ecological, socioeconomic, and institutional contexts.

INTRODUCTION TO BUSINESS AND FINANCE
In this two-semester introductory course, students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today's fast-paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

INTRODUCTION TO CAREERS IN ARCHITECTURE AND CONSTRUCTION*
The goal of this semester-long high school course is to provide students with an overview of careers in architecture and construction in order to assist with informed career decisions. This dynamic, rapidly evolving career cluster comprises three pathways (fields): Design and Pre-Construction (Architecture and Engineering); Construction (Construction and Extraction); and Maintenance and Operations (Installation, Maintenance, and Repair). The Architecture and Construction career cluster is defined as careers in building, designing, managing, maintaining, and planning the built environment. The built environment encompasses all zones of human activity—from natural conservation areas with minimal human intervention to highly dense areas with tall skyscrapers and intricate highway systems to suburban cul-de-sacs. The interrelated components that make up the built environment are as varied and unique as the professionals who help shape it.

INTRODUCTION TO CAREERS IN ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS*
This introductory semester-long high school course provides comprehensive information on five separate areas of arts and communications as potential educational and career pathways, including: audio/video technology and film, performing arts, visual arts, printing technology, journalism and broadcasting, and telecommunication systems. Students who are interested in careers across a broad spectrum of professional positions, including fine artist, telecommunications administrator, magazine editor, broadcast journalist, or computer graphic artist, will gain useful perspectives on industry terminology, technology, work environment, job outlook, and guiding principles.

INTRODUCTION TO CAREERS IN EDUCATION AND TRAINING*
Introduction to Careers in Education and Training is a semester-long course that introduces students to the field of education and training, and the opportunities available for early-childhood through adult and continuing education. Students gain an understanding of the career options available in teaching, administrative work, and support services. They also explore the education and background experience needed to succeed in these careers. Students learn about the evolution of the modern educational system in the United States, and the policies and laws that govern educational institutions. They also discover the similarities and differences between the ethical and legal obligations of working with adults versus working with children.

INTRODUCTION TO CAREERS IN FINANCE*
Introduction to Careers in Finance is a semester-long course that provides the fundamentals of the financial services industry in the United States and explores the jobs and career opportunities that the industry offers. Course units address a broad set of services in the industry including finance overview, financial services, securities analysis, investments, principles of corporate finance, banking services, risk management, and insurance.

INTRODUCTION TO CAREERS IN GOVERNMENT AND PUBLIC ADMINISTRATION*
This semester-long course provides students with an overview of American politics and public administration, including how political institutions and public management systems at the local, state, and federal levels exercise supervisory authority and maintain accountability. Students explore the foundations of the U.S. government, the separation of powers, the federal civil service system, and the relationship between the government and state and local officials. Students learn about politics in the United States and the electoral process, political attitudes and opinions, and American political parties. Students explore the structure of U.S. federal governmental institutions, the nature of bureaucracy, and the functions of the three branches of government. Students also learn about policy making in the American government, including discussions of foreign and defense policies.

INTRODUCTION TO CAREERS IN THE HEALTH SCIENCES*
This semester-long course is an overview of health careers and overriding principles central to all health professions. The course provides a foundation for further study in the field of health science. Upon completion of the course, students are able to discuss the potential career choices and have an understanding of basic concepts that apply to these different choices such as science and technology in human health, disease, privacy, ethics and safety. Essential skill development, such as communication and teamwork, are also addressed.

INTRODUCTION TO CAREERS IN TRANSPORTATION, DISTRIBUTION, AND LOGISTICS*
This semester-long course introduces students to the complicated world of commercial transportation. Students undertake an overview of the fields of transportation, distribution, and logistics, learning the differences between the fields and the primary services provided in each. Students learn how warehousing, inventory, and other associated businesses impact the economy, which includes the advantages and disadvantages of automation on employment. Students learn about the history of transportation including. Students examine the fields that serve to support and manage transportation systems. Lastly, the role of technology and technological development on transportation-related businesses is addressed.

INTRODUCTION TO CONSUMER SERVICES*
In this semester-long course, students analyze various career paths in terms of employment opportunities and educational requirements, such as hard and soft skills, certifications, and licensures for different pathways. Developing research, analytical, and presentations skills are key components. This course is designed as an overview to prepare students for a consumer services-related career and to introduce them to specialty areas. Emphasis is placed on the human services aspect (vs. corporate concerns) of consumer services. Social issues and advocacy, as well as ethics and legalities, are a recurring theme. Students gain knowledge of current issues affecting various consumer services professions, and the impact of local, state, national and global issues on consumer services.

INTRODUCTION TO CAREERS IN TRANSPORTATION, DISTRIBUTION, AND LOGISTICS*
This high school course introduces students to a variety of healthcare careers, as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students learn terminology, anatomy and physiology, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the health care field.

**INTRODUCTION TO HUMAN GROWTH AND DEVELOPMENT***
This semester-long course focuses on human growth and development over the lifespan, as well as careers that help people deal with various physical, intellectual, and socioemotional issues, such as physicians, nurses, nutritionists, substance abuse counselors, clergy, teachers, career counselors, psychologists, and psychiatrists. The course provides a background in human growth and development from before birth, through childhood, into adulthood, and through death and grief. It gives the student perspective and highlights where people in the caring professions are most needed. Students who take this course will come away with a broad understanding of all the careers that help people from birth to death.

**INTRODUCTION TO HUMAN SERVICES***
This semester-long course introduces high school students to the possibilities for careers in the human services professions. Through anecdotes, lessons, and a variety of assignments and projects, students learn about the broad variety of jobs available in the human services. These begin with entry-level positions, such as associate social workers, that require a two-year Associate of Arts degree. Students also learn ethics and philosophies of the helping professions. The history of the profession, as well as the impact of the cultural, social, and economic environment on individual people, especially those who need social services assistance, is also explored.

**INTRODUCTION TO LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY***
In this semester-long course, students learn about the many careers that exist within the fields of law, law enforcement, public safety, corrections, and security. In addition to learning about the training and educational requirements for these careers, students explore the history of these fields and how they developed to their current state. Students also learn how these careers are affected by and affect local, state, and federal laws. Finally, students examine the relationships between professionals in these fields and how collaborations between professionals in these careers help to create a safer, more stable society.

**INTRODUCTION TO STEM***
This semester-long course introduces students to the four areas of Science, Technology, Engineering, and Mathematics through an interdisciplinary approach that will increase awareness, build knowledge, develop problem solving skills, and potentially awaken an interest in pursuing a career in STEM. Students are introduced to the history, fundamental principles, applications, processes, and concepts of STEM. Students are exposed to several computer applications used to analyze and present technical or scientific information. Finally, students explore the kinds of strategies frequently used to solve problems in these disciplines. Throughout the course, students discover their strengths through practical applications and awareness of the various STEM careers.

**LAW ENFORCEMENT FIELD SERVICES***
This semester-long course introduces students to the field of law enforcement and the local, county, state, and federal laws that law enforcement personnel are sworn to uphold. The students also gain an understanding of the career options available in this field and the skills, education, and background experience needed to succeed. Students learn about the evolution of the role of law enforcement in the United States including key changes affecting law enforcement. Students learn about the interaction between local, county, state, and federal law enforcement agencies. Finally, students learn about the types of crime that are commonly committed and the procedures, evidence collection techniques, and technological advances that law enforcement personnel use to investigate crimes.

**LEGAL SERVICES***
Legal Services is a high school semester-long course that provides students with an overview of the system of laws in the United States, the practice areas, and career options in the field. Students learn about how the legal
system operates, the consequences to those who commit crimes, and how disputes are settled, as well as how criminal and civil cases reach court and are resolved. Students learn about the courtroom and the basics of a typical court case. Students explore constitutional rights and legal safeguards, types of evidence, as well as how technology has changed the practice of law. They also learn about legal education and various careers in the legal field.

MARKETING AND SALES FOR TOURISM AND HOSPITALITY*
This semester-long course is designed as an introduction to the study of tourism and hospitality marketing and sales. Students are introduced to marketing theory and application of the basic principles of marketing as applied in hospitality and tourism. The relationship between marketing and other functions such as advertising, sales techniques, and public relations to maximize profits in a hospitality organization is addressed. Students have an opportunity to explore this multifaceted world, identifying multiple career paths and opportunities.

MEDICAL TERMINOLOGY*
This semester-long course introduces students to the structure of medical terms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy and physiology, and pathology. The knowledge and skills gained in this course provide students entering the healthcare field with a deeper understanding of the application of the language of health and medicine. Students are introduced to these skills through direct instruction, interactive tasks, practice assignments, and unit-level assessments.

NURSING ASSISTANT
This two-semester course prepares students to provide and assist with all aspects of activities of daily living and medical care for the adult patient in hospital, long-term care, and home settings. Through direct instruction, interactive skills demonstrations, and practice assignments, students are taught the basics of nurse assisting, including interpersonal skills, medical terminology and procedures, legal and ethical responsibilities, safe and efficient work, gerontology, nutrition, emergency skills, and employability skills. Successful completion of this course from an approved program prepares the student for state certification for employment as a Certified Nursing Assistant (CNA).

NURSING: UNLIMITED POSSIBILITIES AND UNLIMITED POTENTIAL*
Nursing: Unlimited Possibilities and Unlimited Potential provides high school students opportunities to compare and contrast the various academic and clinical training pathways to an entry-level position in nursing and to explore the growing number of opportunities for professional advancement given the proper preparation and experience. In this semester-long course, students have several opportunities to learn about the expanding scope of professional practice for registered nurses and better understand the important changes proposed in the education and ongoing professional development of nurses.

PERSONAL CARE SERVICES*
Personal Care Services introduces high school students to a variety of careers in the following areas: cosmetology (including hairstyling and haircutting, esthetics, manicuring, makeup, and teaching) and barbering (including cutting and styling of hair and facial hair and manicuring for men); massage therapy, teaching body-mind disciplines (yoga, Pilates, and the martial arts), and fitness (general exercise classes and acting as a personal trainer); and mortuary science (embalming and funeral directing). The semester-long course teaches students about what each career entails and the education and training they need to become credentialed in various career specialties. In addition, about half of the course is devoted to teaching knowledge associated with the various professions, so that students can get a feel for what they should learn and whether they would like to learn it.

PERSONAL FINANCE*
This one-semester elective prepares students to navigate personal finance with confidence. The course opens with a study of what it means to be financially responsible, engaging students in budgeting, planning, and being a smart consumer. Students learn about the relationship between education, employment, income, and net
worth, and they plan for the cost of college. Students then broaden their study to include banking, spending, investing, and other money management concepts before exploring credit and debt. In the final unit of the course, students study microeconomics and entrepreneurship, with an overview of economic systems, supply and demand, consumer behavior and incentives, and profit principles. The course concludes with an in-depth case study about starting a business.

**PHARMACY TECHNICIAN**
This two-semester course prepares students for employment as a Certified Pharmacy Technician (CPhT) and covers the skills needed for the pharmacy technician field. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn the basics of pharmacy assisting, including various pharmacy calculations and measurements, pharmacy law, pharmacology, medical terminology and abbreviations, medicinal drugs, sterile techniques, USP 795 and 797 standards, maintenance of inventory, patient record systems, data processing automation in the pharmacy, and employability skills. Successful completion of this course prepares the student for national certification for employment as a CPhT.

**PHYSICIANS, PHARMACISTS, DENTISTS, VETERINARIANS, AND OTHER DOCTORS***
Physicians, Pharmacists, Dentists, Veterinarians, and Other Doctors focuses on preparation for physician-level careers, including dental, veterinary and pharmaceutical, along with a look into the physician assistant and alternative medicine systems. This semester-long course also introduces the topics of diversity and the move toward social and cultural skills in medicine, in addition to academic ability. This course focuses on the preparation for entry to practice, along with navigating the field once you are in it (working as part of a team, dealing with patients, etc.). Students choose their career path by studying different roles, responsibilities, settings, education needs, and amounts of patient contact. Degree and training requirements, working environment, salaries, and the day in the life of that career is also covered in this course. Students explore important aspects that are applicable to the entire health field, such as behaving ethically, keeping patients safe and free from infections and germs, and following laws and policies.

**PLANNING MEETINGS AND SPECIAL EVENTS***
Planning Meetings and Special Events is a semester-long high school course designed as an introduction to the study of planning meetings and special events. Being a meetings and special events planner is both demanding and rewarding. According to The Bureau of Labor Statistics employment of meeting, convention, and event planners is projected to grow 7 percent from 2018 to 2028, faster than the average for all occupations. Job opportunities should be best for candidates with hospitality experience and a bachelor’s degree in meeting and event management, hospitality, or tourism management. It’s not all fun and parties because a meeting coordinator is responsible for every detail of an event. Planners must know how to communicate, be empathetic, and think of their clients. It’s crucial to remember that in some instances the event will be a once-in-a-lifetime occasion, so it’s important to get it right.

**PLANT SYSTEMS***
Plant Systems is a semester-length high school course that introduces students to the basics of plant biology, soil science, agriculture, and horticulture, along with the environmental management practices involved in each, including integrated pest management, biotechnology, growth techniques, and crop management. Students learn the basic parts of a plant, how plants are scientifically classified, and how they interact with water, air, nutrients, and light to undergo the processes of photosynthesis and respiration. Plant reproduction, including pollination, germination, and dispersal of seeds, is also presented. The course concludes by looking at careers in the plant sciences which includes agronomy, horticulture, or landscape design.

**POWER, STRUCTURAL, AND TECHNICAL SYSTEMS***
This semester-length high school course provides students with an understanding of the field of agricultural power and introduces them to concepts associated with producing the food and fiber required to meet today’s and tomorrow’s needs. Students are given the opportunity to explore agriculture machinery, as well as structures and technological concepts. They also learn about the historical changes in agriculture and how agriculture has changed to meet the needs of the future world population. Students are introduced to machinery, structures,
biotechnology, and ethical and professional standards applicable to agriculture power.

PUBLIC HEALTH: DISCOVERING THE BIG PICTURE IN HEALTH CARE*
Public Health: Discovering the Big Picture in HealthCare is a semester-long high school course that discusses the multiple definitions of public health and the ways these definitions are put into practice. The five core disciplines and ways they interact to reduce disease, injury and death in populations is explored. By understanding the roles of public health, students gain a greater appreciation for its importance and the various occupations one could pursue within the field of public health. Students explore the history, nature and context of the public health system. Students also learn how to promote public health, and how to coordinate a response to a public health emergency. Students explore how diseases spread and learn about the roles of the Centers for Disease Control and the World Health Organization. By entering the field of public health, students play an integral part in improving the health and lives of many people.

SCIENCE AND MATHEMATICS IN THE REAL WORLD*
Science and Mathematics in the Real World is a semester-long high school course where students focus on how to apply scientific and mathematical concepts to the development of plans, processes, and projects that address real world problems, including sustainability and “green” technologies. This course also highlights how science, mathematics, and the applications of STEM will be impacted due to the development of a greener economy. This course exposes students to a wide variety of STEM applications and to real world problems from the natural sciences, technology fields, the world of sports, and emphasizes the diversity of STEM career paths. The importance of math, critical thinking, and mastering scientific and technological skill sets is highlighted throughout. Challenging and enjoyable activities provide multiple opportunities to develop critical thinking skills and the application of the scientific method, and to work on real world problems using STEM approaches.

SCIENTIFIC DISCOVERY AND DEVELOPMENT*
Scientific Discovery and Development is a semester-long high school course that explores the history of clinical laboratory science, learning how clinical laboratories evolved and became professionalized, and how scientific discoveries and breakthroughs fueled the development of the laboratory while the sub-disciplines in biology were advancing. Students learn about the circulatory system and about microbiology and the subfields within it. Cells and tissues, cell division and basic genetics is also addressed. This course covers the three major areas in bioresearch: biotechnology, nanotechnology, and pharmaceutical research and development. More than two dozen career fields are explored along the way including laboratory techs, phlebotomists, and pathologist assistants. Students learn what is necessary in the areas of education and credentialing with an idea of the job outlook and salaries.

SCIENTIFIC RESEARCH*
Scientific Research is a semester-long high school course that describes activities from the point of view of a professional scientist. The lessons provide support, accessible ideas, and specific language that guide students through most of the steps, insights, and experiences eventually faced if continued through higher education toward a graduate degree. Knowing the practical, everyday basics of scientific thinking and laboratory activity serves as a necessary first step to a career as a technician or a lab assistant. While these jobs are hands-on and technical, the intellectual and historical background covered in the course provides an awareness that is essential to working in such an atmosphere.

SECURITY AND PROTECTIVE SERVICES*
Security and Protective Services is a semester-long high school course that offers an overview of the security and protective services industry. Students will understand different types of security services and how they relate to one another. The distinction between the criminal justice system within the public sector and private security is addressed. The course begins with an introduction to the history of private security, with subsequent units focusing on a specific sector. The concluding unit focuses on the emerging challenges facing security services in the twenty-first century, including international terrorism. In addition, the course provides information about many different careers that are available to students who are interested in security and protective services.
SMALL BUSINESS ENTREPRENEURSHIP
This full-year course is designed to provide the skills needed to effectively organize, develop, create, manage and own a business, while exposing students to the challenges, problems, and issues faced by entrepreneurs. Throughout this course, students explore what kinds of opportunities exist for small business entrepreneurs and become aware of the necessary skills for running a business. Students become familiar with the traits and characteristics that are found in successful entrepreneurs, and see how research, planning, operations, and regulations can affect small businesses. Students also learn how to develop plans for having effective business management, financing and marketing strategies.

STEM AND PROBLEM SOLVING*
Science, technology, engineering, and mathematics (STEM) are active components in the real world. STEM and Problem Solving is a semester-long high school course that outlines how to apply the concepts and principles of scientific inquiry, encouraging the use of problem-solving and critical-thinking skills to produce viable solutions to problems. Students learn the scientific method, how to use analytical tools and techniques, how to construct tests and evaluate data, and how to review and understand statistical information. This course is designed to help students understand what we mean by problem solving and to help understand and develop skills and techniques to create solutions to problems. Advanced problem-solving skills are necessary in all science, technology, engineering, and mathematics disciplines and career paths. This problem-solving course stresses analytic skills to properly format problem statements, use of the scientific method to investigate problems, the use of quantitative and qualitative approaches to construct tests, and an introduction to reviewing and interpreting statistical information.

SUSTAINABLE SERVICE MANAGEMENT FOR HOSPITALITY AND TOURISM*
This comprehensive semester-long course covers the principles and practices of sustainable service management. The purpose of this course is to provide students with an understanding of socially, environmentally, and financially sustainable hospitality management. The course provides a sustainable approach to service management, incorporating the role of the customer, employee, leaders, and the environment. After successful completion of this course, students understand and are able to explain the fundamentals of sustainability in the hospitality industry.

TEACHING AND TRAINING CAREERS*
Teaching and Training Careers is a semester-long high school course that introduces students to the art and science of teaching. It provides a thorough exploration of pedagogy, curriculum, standards and practices, and the psychological factors shown by research to affect learners. In five units of study, lessons, and projects, students engage with the material through in-depth exploration and hands-on learning, to prepare them for teaching and training careers. Students are given many opportunities to be the teacher or trainer, and to explore the tasks, requirements, teaching strategies, and research-based methods that are effective and high-quality.

TECHNOLOGY AND BUSINESS
This year-long course teaches students technical skills, effective communication skills, and productive work habits needed to make a successful transition into the workplace or postsecondary education. In this course, students gain an understanding of emerging technologies, operating systems, and computer networks. In addition, they create a variety of business documents, including complex word-processing documents, spreadsheets with charts and graphs, database files, and electronic presentations.

THERAPEUTICS: THE ART OF RESTORING AND MAINTAINING WELLNESS*
Therapeutics: The Art of Restoring and Maintaining Wellness is a semester-long high school course that focuses on careers that help restore and maintain mobility and physical and mental health, such as physical therapists, physical therapy assistants, occupational therapists, athletic trainers, massage therapists, dieticians and dietetic technicians, art therapists, neurotherapists, vocational rehabilitation counselors, and registered dental hygienists. Each career is explored in depth, examining typical job duties, educational and licensure requirements, working conditions, average salary, and job outlook. Key concepts and specific skill sets are introduced in the lessons, allowing students to apply what they have learned to health careers. This course is important because skilled
health care workers are in high demand and expected to remain so for the foreseeable future.

TRANSPORTATION AND TOURS FOR THE TRAVELER*
Transportation and Tours for the Traveler is a semester-long course where students learn about today’s package tour industry, travel industry professionals, and package tour customers. Students find out who tour operators must work with to create travel products and what kinds of decisions they must make in terms of meals, lodging, attractions, and, of course, transportation. Finally, students learn about how technology, world events, and increased environmental awareness are affecting the travel industry today. Students focus on the different components that go into creating a tour to get a sense of what working for a tour operator entails as well as what other careers are available in the tour industry.

* Courses marked with an asterisk are one-semester courses.
**Honors**

**At A Glance**
- Biology Honors
- Chemistry Honors
- Chemistry in the Earth Honors
- Economics Honors
- Geometry Honors
- Government Honors
- Integrated Math I Honors
- Integrated Math II Honors
- Integrated Math III Honors
- Language Arts 9 Honors
- Language Arts 10 Honors
- Language Arts 11 Honors
- Language Arts 12 Honors
- Math Analysis Honors
- Physics Honors
- Physics in the Universe Honors
- Pre-Calculus Honors
- The Living Earth Honors
- United States History and Geography Honors
- World History, Culture, and Geography Honors

**Full Description**

**BIOLOGY HONORS**
This compelling full-year course engages students in a rigorous honors-level curriculum that emphasizes the study of life and its real-world applications. This course examines biological concepts in more depth than general biology and provides a solid foundation for collegiate-level coursework. Course components include biochemistry, cellular structures and functions, genetics and heredity, bioengineering, evolution, structures and functions of the human body, and ecology. Throughout the course, students participate in a variety of interactive and hands-on laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

**CHEMISTRY HONORS**
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes mathematical problem solving and practical applications of chemistry. Topics are examined in greater detail than general chemistry in order to prepare students for college-level coursework. Course components include atomic theory and structure, chemical bonding, states and changes of matter, chemical and redox reactions, stoichiometry, the gas laws, solutions, acids and bases, and nuclear and organic chemistry. Throughout the course, students participate in a variety of interactive and hands-on laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

**CHEMISTRY IN THE EARTH HONORS**
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes collegiate-level principles and concepts of Chemistry across the other sciences. This includes Physical Science, Life Science, Earth and Space Science and Engineering Design. This course includes virtual lab options.

**ECONOMICS HONORS**
From creating graphs to reach equilibrium to learning to manage a bank account, students will take part in a more rigorous semester-long study of the principles and processes of economics in the American system.
Students begin with an introduction of basic economic concepts then move on to an in-depth study of microeconomic principles. Students showcase their understanding of supply, demand, and economic choices by completing a case study on starting a business. Students then turn to macroeconomic concepts, government policies, and entrepreneurship. With this foundation, students create a proposal for public policies and programs in a small developing nation. Students continue their study of Economics by examining global economic concepts such as trade barriers and agreements. This Honors course concludes with a unit on personal finance. Students will learn more about topics such as taxation, financial institutions, credit, and money management. Students extend their knowledge of personal financial planning by creating a successful budget. Throughout the course, economic theory is introduced, demonstrated, and reinforced through real-life scenarios and examples. In assignments and project-based lessons, students learn to apply critical thinking skills while making practical economic choices.

GEOMETRY HONORS
The course begins by exploring the foundational concepts of Euclidean Geometry in which students learn the terminology of geometry, measuring, proving theorems, and constructing figures. Students then expand on their knowledge of transformations and complete an assignment on identifying point symmetry as well as completing a performance task on tessellations. The course continues with an in-depth look at triangles where students prove theorems, relating congruence and similarity in terms of transformations, and connecting right triangles relationships to trigonometry. Students study set theory and apply probability through theoretical and experimental probability, two-way tables, and combinations and permutations. With lessons pertaining to quadrilaterals, students can identify the various figures based on their key features. Within the circle’s units, students identify angles, radii, and chords, perform a performance-based task on tangents, and then compute the circumference and area of various circles. Then students study parabolas, ellipses and hyperbolas before modeling and computing two- and three-dimensional figures.

GOVERNMENT HONORS
From the origins of democracy through our nation’s public policies, students will take part in a more rigorous semester-long study of the principles and procedures of the United States’ government. Students begin by taking an in-depth look at the creation of the Constitution and analyze the Amendments contained therein. Supreme Court cases that have challenged what our constitutional rights are and their lasting impact is the next topic covered in the course. Students then study the structure and duties of our government, including writing an informative essay about a federal agency. Students then explore the duties of an American citizen and finally examine the various public policies our government is responsible for. From writing about the purpose of government to analyzing landmark Supreme Court decisions, students are better equipped to understand how the federal, state, and local governments work as well as how citizens should engage with each other in today’s society. Throughout this Honors course, students continuously analyze primary and secondary sources, including political cartoons, essays, and judicial opinions. Projects such as creating a political cartoon and taking part in a debate about voter ID laws encourage students to perform throughout the course at a higher level.

INTEGRATED MATH I HONORS
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes a deepening students’ understanding of linear relationships. The course begins with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences, as well as applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations. Students use descriptive statistics to analyze data before turning their attention to transformations and the relationship between algebra and geometry on the coordinate plane.

INTEGRATED MATH II HONORS
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes an exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of
probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right- triangle trigonometry before turning their attention into the geometry of circles and making informal arguments to derive formulas for the volumes of various solids.

**INTEGRATED MATH III HONORS**

This rigorous full-year course provides students with an engaging honors-level curriculum that synthesizes previous mathematical learning in four focused areas of instruction. First, students relate visual displays and summary statistics to various types of data and to probability distributions with a focus on drawing conclusions from the data. Then, students embark on an in-depth study of polynomial, rational, and radical functions, drawing on concepts of integers and number properties to understand polynomial operations and the combination of functions through operations. This section of instruction builds to the fundamental theorem of algebra. Students then expand the study of right-triangle trigonometry they began in Mathematics II to include non-right triangles and develop the laws of sines and cosines. Finally, students model an array of real- world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations. As they synthesize and generalize what they have learned about a variety of function families, students appreciate the usefulness and relevance of mathematics in the real world.

**LANGUAGE ARTS 9 HONORS**

This freshman honors English course invites students to explore a variety of diverse and complex texts organized into thematic units. Students will engage in literary analysis and inferential evaluation of great texts, both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, honors students will master comprehension, use evidence to conduct in-depth literary analysis, and examine and critique how authors develop ideas in a variety of genres. Interwoven throughout the lessons are activities that encourage students to strengthen their oral language skills, research and critically analyze sources of information, and produce clear, coherent writing. In addition to activities offered to students in core courses, honors students are given additional opportunities to create and to participate in project-based learning activities, including writing a Shakespearean sonnet and creating an original interpretation of a Shakespearean play. Honors students will read a range of classic texts, including Homer’s the Odyssey, Shakespeare’s Romeo and Juliet, Jack London’s “To Build a Fire” and Richard Connell’s “The Most Dangerous Game.” Students will also read Sue Macy’s full-length nonfiction work Wheels of Change: How Women Rode the Bicycle to Freedom (With a Few Flat Tires Along the Way), and will study a variety of short but complex texts, including influential speeches by Dr. Martin Luther King Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

**LANGUAGE ARTS 10 HONORS**

This sophomore-year honors English course provides engaging and rigorous lessons with a focus on academic inquiry to strengthen knowledge of language arts. Honors reading lessons require analyzing complex texts, while concise mini-lessons advanced writing and research skills to craft strong, compelling essays and projects. Students will write argumentative and analytical essays based on literary texts, as well as an informative research paper using MLA style. Throughout the course, students read a range of classic and contemporary literary texts including Henrik Ibsen’s A Doll’s House, George Orwell’s Animal Farm, and Marjane Satrapi’s Persepolis. In addition to reading a wide range of literary texts, students read and analyze complex informational and argumentative texts including Sonia Sotomayor’s “A Latina Judge’s Voice,” Niccolò Machiavelli’s The Prince, and the contemporary informational text Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom, and Science.

**LANGUAGE ARTS 11 HONORS**

This junior-year honors English course invites students to delve into American literature from early American Indian voices through contemporary works. Students will engage in literary analysis and inferential evaluation of great texts, including the full-length novel The Awakening by Kate Chopin. While critically reading fiction, poetry, drama, and expository nonfiction, honors students will master comprehension, use evidence to conduct in-depth literary analysis, and examine and critique how authors develop ideas in a variety of genres. Interwoven
throughout the lessons are activities that encourage students to strengthen their oral language skills, research and critically analyze sources of information, and produce clear, coherent writing. To round out the course, students will read a range of short but complex texts, including Henry David Thoreau’s essay “Civil Disobedience,” Floyd Dell’s drama King Arthur’s Socks, and works by Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

LANGUAGE ARTS 12 HONORS
This senior-year honors English course invites students to delve into British literature, from ancient texts such as the epic of Beowulf through contemporary works. Students will engage in a variety of rigorous lessons with a focus on academic inquiry, literary analysis, and inferential evaluation. While critically reading fiction, poetry, drama, and expository nonfiction, honors students will master comprehension, use evidence to conduct in-depth literary analysis, examine and critique how authors develop ideas in a variety of genres, and synthesize ideas across multiple texts. In addition to activities offered to students in core courses, honors students are given additional opportunities to create and participate in project-based learning activities, including creating a time travel brochure and an original interpretation of William Shakespeare’s The Tragedy of Hamlet. Honors students will read a range of classic texts, including Robert Louis Stevenson’s The Strange Case of Dr. Jekyll and Mr. Hyde, “Politics and the English Language” by George Orwell, and William Shakespeare’s The Tragedy of Hamlet. In addition to full length works, students will read a variety of excerpts, including readings from Lord of the Rings: The Fellowship of the Ring, The Smithsonian’s History of America in 101 Objects, and Chaucer’s The Canterbury Tales, as well as a variety of short fiction, speeches, and poetry.

MATH ANALYSIS HONORS

PHYSICS HONORS
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes abstract reasoning and applications of physics concepts to real-world scenarios. Topics are examined in greater detail than general physics and provide a solid foundation for collegiate-level coursework. Course components include one- and two-dimensional motion, momentum, energy and thermodynamics, harmonic motion, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students participate in a variety of interactive and hands-on laboratory activities that enhance concept knowledge and develop scientific process skills, including scientific research and technical writing.

PHYSICS IN THE UNIVERSE HONORS

PRE-CALCULUS HONORS
This full-year advanced math course starts with a unit on the nature of functions and complex numbers before moving into matrices, systems, and linear programming. Students then return to functions with a focus on graphing a variety of function types; this unit includes a performance task on production schemes. Students explore rational functions in depth and then conclude the first semester with right triangle and circular trigonometry. In the second half of the course, students synthesize what they have learned to graph and solve trigonometric functions. They also study vectors, conics and analytic geometry, statistics and probability, mathematical modeling, and sequences and series.

THE LIVING EARTH HONORS
This rigorous full-year course provides students with an engaging honors-level curriculum that emphasizes a broad spectrum of the biological sciences, this two-semester course builds on basic principles of Life Science and translates those skills to more complex overarching biological themes. The course includes units that help students understand from molecules to organisms in structures and processes, ecosystems, heredity, biological evolution, the earth’s place in the universe and its systems, and engineering design.

UNITED STATES HISTORY AND GEOGRAPHY HONORS
From the first colonial settlements through the Gilded Age and industrialization, students will embark on a more rigorous yearlong study of the beginnings of our nation’s history. Students investigate the political, social,
cultural, intellectual, and technological revolutions of the United States that have helped to lay the foundation of our country. Units progress through the course by starting with an in-depth look at the first settlements and European explorations that eventually led to colonization. Students study the events and outcomes of the American Revolution, as well as the creation of the Constitution and the beginnings of our government. Manifest destiny and slavery are the next topics students analyze that lead into a closer look at the Civil War and how it changed our nation. From writing about the Lincoln-Douglas debates to analyzing the effects of immigration and urbanization, students are better equipped to understand what happened during our nation’s beginnings. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the period of study. Incorporating activities from other disciplines gives students the opportunity to connect history to other subjects. Students read selections like “Your People Live Only Upon Cod,” and poetry such as “The New Colossus” by Emma Lazarus. Activities such as writing a personal narrative as either a slave or newly freed person and analyzing a report on child labor encourage students to perform throughout the course at a higher level.

WORLD HISTORY, CULTURE, AND GEOGRAPHY HONORS
From the first civilizations through today’s society, students will embark on a more rigorous yearlong study of our world’s history. Students investigate classical civilizations in the Middle East, Africa, Europe, and Asia while exploring the economic, political, and social revolutions that have transformed human history. Units progress through the course by touching on world wars, imperialism, and cultural aspects of each region’s society. From creating an explorer’s notebook to mapping out how Europe changed after World War II, students are better equipped to compare what happened in yesterday’s world with what is going on in our modern era. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the region and era of study. Incorporating activities from other disciplines gives students the opportunity to connect history to other subjects. Students read excerpts from novels such as Charles Dickens’ Hard Times and excerpts from memoirs like that of Ji-li Jiang’s, titled Red Scarf Girl. Projects such as writing a summary of a current event based on an ancient religion encourage students to perform throughout the course at a higher level.
Advanced Placement®

AP courses must be approved by a school counselor. Courses are provided by Edgenuity Virtual Academy (outside of Chico Unified School District). With the exception of Computer Science Principles, English Literature and Composition, French, and Spanish, AP courses require specific textbooks which are available to check out.

At A Glance
Calculus AB
English Language & Composition
English Literature & Composition
French Language & Culture
Psychology
Spanish Language & Culture
Statistics
United States Government and Politics*
United States History
World History: Modern

Full Description

CALCULUS AB
Major topics of study in this full-year course include a review of pre-calculus, limits, derivatives, definite integrals, mathematical modeling of differential equations, and the applications of these concepts. Emphasis is placed on the use of technology to solve problems and draw conclusions. The course utilizes a multi-representative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.

ENGLISH LANGUAGE & COMPOSITION
In this introductory college-level course, students advance their understanding of rhetoric and writing through the reading, analyzing, and writing of rhetorical texts. Throughout the course, students explore the basic tenets of writing and argumentation, such as rhetorical situations, claims and evidence, reasoning and organization, and style. Students will read and analyze a variety of nonfiction genres, including essays, journalism articles, political writings, science writings, nature writings, autobiographies, biographies, diaries, speeches, history writings, and criticisms from multiple perspectives and backgrounds. The primary focus is on writing evidence-based analytical, synthesis, and argumentative essays and analyzing the rhetorical choices of a wide range of nonfiction writers. In addition to explicit instruction and a variety of independent and collaborative learning opportunities, the course offers specific exam preparation lessons and practice.

ENGLISH LITERATURE & COMPOSITION
In this introductory college-level course, students develop the fundamentals of literary analysis and introductory college compositions. The course focuses on analyzing, evaluating, and interpreting literary fiction, poetry, and drama from a range of literary periods, authors, and perspectives. The diverse canon allows students to explore the function of character, setting, structure, narrator, and figurative language. Through a wide range of instruction and collaborative writing activities, students articulate their interpretation of literature through writing. The course includes exam preparation and practice that anticipates common student misconceptions.

FRENCH LANGUAGE & CULTURE
French Language and Culture is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical, and communicative skills. The course prepares students for the AP® French Language and Culture Exam. It uses as its foundation the three modes of communication (interpersonal, interpretive, and presentational) as defined in the Standards for Foreign Language Learning in the Twenty-First
Century. The course is designed as an immersion experience requiring the use of French exclusively. The online learning coach only uses French to communicate with students. In addition, all the reading, listening, speaking, and writing is in French. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. The course contains a forum where students share their opinions and comments about various topics and comment on other students’ posts. The course makes great use of the Internet for updated and current material.

**PSYCHOLOGY**
Psychology will introduce students to the systematic study of the behavior and mental processes of human means and animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major fields within psychology. Students also learn about the methods psychologists use in their science and practice. The major aim of this course is to provide each student with a learning experience equivalent to that obtained in most introductory college psychology courses. In addition, this course has been designed to help students successfully achieve a passing score on the AP® Psychology exam.

**SPANISH LANGUAGE & CULTURE**
Spanish Language and Culture is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical, and communication skills. The course prepares students for the AP® Spanish Language and Culture Exam. It uses as its foundation the three modes of communication (interpersonal, interpretive, and presentational) as defined in the Standards for Foreign Language Learning in the Twenty-First Century. The course is designed as an immersion experience and is conducted almost exclusively in Spanish. In addition, all student work, practices, projects, participation, and assessments are in Spanish. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. In addition, students participate in a forum where they are able to share their opinions and comments about various topics and comment on other students’ posts. The course also makes great use of the Internet for updated and current material.

**STATISTICS**
Major topics of study include exploring one-and two-variable data, sampling, experimentation, probability, sampling distributions, and statistical inference. These topics are organized into three big ideas: variation and distribution, patterns and uncertainty, data-based predictions, decisions, and conclusions.

**UNITED STATES GOVERNMENT AND POLITICS***
In this one-semester college-level course, students will study the Constitutional underpinnings and structure of the United States government, issues of politics and political parties, and topics in civil rights and public policy, demonstrating their understanding and acquisition of skills through written work, project-based activities, and practice exams.

**UNITED STATES HISTORY**
This course surveys the history of the United States from the settlement of the New World to modern times. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing.

**WORLD HISTORY: MODERN**
This advanced study of world history explores historical themes common to societies around the world and across time periods, from 1200 to the present day. Emphasis is placed on document analysis, historical thinking skills, reasoning processes, and essay writing. Students will demonstrate their understanding and acquisition of skills through written work, document-based questions, project-based activities, and practice exams.

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* Courses marked with an asterisk are one-semester courses.
Test Preparation
Variable elective credit issued based on diagnostic test.

At A Glance
Test Prep: ACT®
Test Prep: SAT®
Test Prep: PSAT®
Test Prep: ASVAB

Full Description

TEST PREP: ACT®
This course provides students with the opportunity to prepare to successfully complete the ACT® college-entrance exam. Practice tests diagnose and target areas of opportunity, and students are prescribed individual study paths. The learning experience includes video-based instruction by highly qualified teachers, interactive assignments, and frequent assessment opportunities to track progress.

TEST PREP: SAT®
This test preparation course effectively prepares students for all sections of the SAT® exam. Course content is broken into strands, allowing students to focus on each subject extensively before moving on to the next area of study. Within each strand, a diagnostic pretest identifies students’ strengths and weaknesses and tailors a personalized study plan for each test-taker.

TEST PREP: PSAT®
This course provides students with the opportunity to prepare for success on the PSAT®. Practice tests diagnose and target areas of opportunity, and students are prescribed individual study paths. The learning experience includes video-based instruction by highly qualified teachers, interactive assignments, and frequent assessment opportunities to track progress.

TEST PREP: ASVAB
This course prepares students for the Math, Verbal, and Science sections of the Armed Services Vocational Aptitude Battery. Each subject includes multiple strands, each with its own diagnostic pretest—allowing students to focus their study only on their areas of weakness. Personalized study plans based on the diagnostic results include video-based instruction, assignments and practice, and assessment to ensure that students have mastered material.

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ASVAB (Armed Services Vocational Aptitude Battery) is a registered trademark of the United States Military Entrance Processing Command.
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